

## Roni Porat

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CONTACT INFORMATION	Hebrew University Departments of Political Science & International Relations Mount Scopus, Jerusalem, Israel	<a href="mailto:roni.porat@mail.huji.ac.il">roni.porat@mail.huji.ac.il</a> <a href="http://poratroni.com">http://poratroni.com</a>
ACADEMIC APPOINTMENTS	<b>Senior Lecturer</b> Hebrew University Political Science & International Relations	2020
	Postdoctoral Research Associate Princeton University Department of Psychology & Princeton School of Public and International Affairs Adviser: Dr. Elizabeth Levy Paluck	2017
EDUCATION	Ph.D., Social Psychology Hebrew University Advisers: Drs. Eran Halperin & Maya Tamir	2016
	M.A., Government, <i>Magna Cum Laude</i> IDC, Herzliya Adviser: Dr. Alex Mintz	2012
	B.A., Government, <i>Summa Cum Laude</i> IDC, Herzliya	2009
AWARDS & FELLOWSHIPS	<b>APS Rising Star</b> Association for Psychological Science	2019
	Postdoctoral Rector's Fellowship Hebrew University	2017
	Rothchild Fellowships Program for Postdoctoral Studies Yad Hanadiv	2017
	Postdoctoral Fellowship, Faculty of Social Science Hebrew University	2017
	Hoffman Leadership and Responsibility Doctoral Fellowship Hebrew University	2013
	The Leonard Davis Institute for International Relations Fellowship Hebrew University	2013
	Excellence Fellowship for Master Program IDC Herzliya	2010

RESEARCH FUNDING	<p>The Israel National Institute for Health Policy Research 2023  <i>Mitigating disparities in citizens use of their voice in response to healthcare treatment denial</i>  (Role: SI with Sharon Gilead and Avishai Benish)</p> <p>Hebrew University, Faculty of Social Science 2023  <i>The moderating effect of zero-sum thinking on advantaged group's support for distribution</i>  (Role: PI with Dan Glasserman (graduate student))</p> <p>Hebrew University, Center for the Study of Multiculturalism and Diversity 2023  <i>The Political Effects of Allyship for Promoting Social Change</i>  (Role: PI with Devorah Manekin &amp; Inbar Ayalon (graduate student))</p> <p>Hebrew University Diversity Department 2022  <i>Experiences of Palestinian minority students at the Hebrew University</i>  (Role: PI with Devorah Manekin &amp; Rana Eseed)</p> <p>Israel Science Foundation 2021-2026  <i>The influence of institutional signals on minority's achievements in higher education: A series of field experiments</i>  (Role: PI with Eran Halperin)</p> <p>The Azrieli Foundation Faculty Grant 2020-2023  <i>The role of anger expressions for promoting social justice</i>  (Role: PI)</p>
EDITORIAL POSITIONS	<p><i>Psychological Science</i> (Associate Editor) 2024-present</p>
AD HOC REVIEWER	<p>Journal of Personality and Social Psychology, Personality and Social Psychology Review, American Political Science Review, Proceedings of the National Academy of Sciences, Israel Science Foundation, Personality and Social Psychology Bulletin, Journal of Conflict Resolution, Cognition and Emotion, Emotion, European Journal of Conflict Management, European Journal of Social Psychology, Group Processes and Intergroup Relations, Journal of Applied Social Psychology, Political Psychology</p>
PUBLICATIONS	<p><b>Porat, R.</b>, Gantman, A., Green, S., Pezzuto, J. H., &amp; Paluck, E. (accepted). Preventing sexual violence - A behavioral problem without a behaviorally-informed solution. <i>Psychological Science in the Public Interest</i>.</p> <p><b>Porat, R.</b>, &amp; Paluck, E.L. Anger at work. (2024). <i>Frontiers in Social Psychology, 2</i>. doi.org/10.3389/frsps.2024.1337715</p> <p>Karakulak, A., Stogianni, M., Alonso-Arbiol, I., Shukla, S., Bender, M., Yeung, V. W. L., ... &amp; Gkomez, A. (2023). The perceived vulnerability to disease scale: Cross-cultural measurement invariance and associations with fear of COVID-19 across 16 countries. <i>Social and Personality Psychology Compass</i>, e12878. doi.org/10.1111/spc3.12878</p>

- Paluck, E.L., **Porat, R.**, Clark, C.S., & Green, D.P. (2021). Prejudice reduction: Progress and challenges. *Annual Review of Psychology*, *72*, 533-560. doi:10.1146/annurev-psych-071620-030619
- Porat, R.**, Harel, L., Pnueli, V., & Halperin, E. (2020). Developing ReApp: An emotion regulation mobile intervention for intergroup conflict. *Cognition and Emotion*, *34*(7), 1326-1342. doi:10.1080/02699931.2020.1747400
- Porat, R.**, Tamir, M., & Halperin, E. (2020). Group-based emotion regulation: A motivated approach. *Emotion*, *20*(1), 16-20. doi:10.1037/emo0000639
- Tamir, M., Halperin, E., **Porat, R.**, Bigman, Y., & Hasson, Y. (2019). When there's a will, there's a way: Disentangling the effects of goals and means in emotion regulation. *Journal of Personality and Social Psychology*, *116*(5), 795-816. doi:10.1037/pspp0000232
- Porat, R.**, Tamir, M., Wohl, M. J. A., Gur, T., & Halperin, E. (2018). Motivated emotion and the rally around the flag effect: liberals are motivated to feel collective angst (like conservatives) when faced with existential threat. *Cognition and Emotion*, *33*(3), 480-491. doi:10.1080/02699931.2018.1460321
- Snycer, D., Lopez Seal, M. F., Sell, A., Lim, J., **Porat, R.**, Shalvi, S., Halperin, E., Cosmides, L., & Tooby, J. (2018). Support for redistribution is shaped by compassion, envy, and self-interest, but not a taste for fairness. *Proceedings of the National Academy of Sciences*, *114*(31), 8420-8425. doi:10.1073/pnas.1703801114
- Gutentag, T., Halperin, E., **Porat, R.**, Bigman, Y & Tamir, M (2017). Successful emotion regulation requires both conviction and skill: Beliefs about the controllability of emotions, reappraisal, and regulation success. *Cognition and Emotion*, *31*(6), 1225-1233. doi:10.1080/02699931.2016.1213704
- McDonald, M.M., **Porat, R.**, Yarkoney, A., Reifen Tagar, M., Kimel, S., Saguy, T., & Halperin, E. (2017). Intergroup emotional similarity reduces dehumanization and promotes conciliatory attitudes in prolonged conflict. *Group Processes and Intergroup Relations*, *20*(1), 125-136. doi:10.1177/1368430215595107
- Porat, R.**, Halperin, E., Tamir, M. (2016). What we want is what we get: Group-based emotional preferences and conflict resolution. *Journal of Personality and Social Psychology*, *110*(2), 167-190. doi:10.1037/pspa0000043
- Porat, R.**, Halperin, E., Mannheim, I & Tamir, M. (2016). Together we cry: Social motives and preferences for group-based sadness. *Cognition and Emotion*, *30*(1), 66-79. doi:10.1080/02699931.2015.1039495
- Hameiri, B., **Porat, R.**, Bar-Tal, D. & Halperin E. (2016). Moderating attitudes in times of violence through paradoxical thinking intervention: A field experiment. *Proceedings of the National Academy of Sciences*, *113*(43), 12105-12100. doi:10.1073/pnas.1606182113
- Szycer, D., Tooby, J., Cosmides, L., **Porat, R.**, Shalvi, S., & Halperin, E. (2016). Shame closely tracks the threat of devaluation by others, even across cultures. *Proceedings of the National Academy of Sciences*, *113*(10), 2625-2630. doi:10.1073/pnas.1514699113

Wayne, C., **Porat, R.**, Tamir, M & Halperin, E. (2016). Rationalizing conflict: The polarizing role of accountability in ideological decision making. *Journal of Conflict Resolution*, 60(8), 1473-1502. doi:10.1177/0022002714564431

Wohl, M. J. A., **Porat, R.**, & Halperin, E. (2016). Unfreezing cognitions during an intractable conflict: Does an external incentive for negotiating peace and (low levels of) collective angst increase information seeking? *British Journal of Social Psychology*, 55(1), 65-87. doi:10.1111/bjso.12121

Vishkin, A., Bigman, Y.E., **Porat, R.**, Solak, N., Halperin, E., & Tamir, M. (2016). God rest our hearts: Religiosity and cognitive reappraisal. *Emotion*, 16(2), 252-262. doi:10.1037/emo0000108

**Porat, R.**, Halperin, E., & Bar-Tal, D. (2015). The effect of sociopsychological barriers on the processing of new information about peace opportunities. *Journal of Conflict Resolution*, 59(1), 93-119. doi:10.1177/0022002713499719

Hameiri, B., **Porat, R.**,\* Bar-Tal, D., Bieler, A & Halperin, E. (2014). Paradoxical thinking as a new avenue of intervention to promote peace. *Proceedings of the National Academy of Sciences*, 111(30), 10996-11001. doi:10.1073/pnas.1407055111

\*First two authors contributed equally to this work and are listed in alphabetical order.

Cohen-Chen, S., Halperin, E., **Porat, R.**, & Bar-Tal, D. (2014). The Differential effects of hope and fear on information processing in intractable conflict. *Journal of Social and Political Psychology*, 2(1), 11-30. doi:10.5964/jspp.v2i1.230

Gross, J. J., Halperin, E & **Porat, R.** (2013). Emotion regulation in intractable conflicts. *Current Directions in Psychological Science*, 22(6), 423-429. doi:10.1177/0963721413495871

Halperin, E., **Porat, R.**, & Wohl, M. (2013). Extinction threat and reciprocal threat reduction: Collective angst predicts willingness to compromise in intractable intergroup conflicts. *Group Processes and Intergroup Relations*, 16(6), 797-813. doi:10.1177/1368430213485994

Halperin, E., **Porat, R.**, Tamir, M & Gross, J. J. (2013). Can emotion regulation change political attitudes in intractable conflict? From the laboratory to the field. *Psychological Science*, 24(1), 106-111. doi:10.1177/0956797612452572

#### BOOK CHAPTERS

**Porat, R.**, & Saguy, T. (2020). Implementing socio-psychological interventions in the field: Insights from the Israeli-Palestinian conflict. In Y.G. Acar, M. Moss, & M. Ulug (Eds.), *Researching peace and conflict: Field experience and methodological reflections*, (pp. 215-232). Springer Nature.

Dupuis, D., **Porat, R.**, & Wohl, M. (2015). Collective angst in intractable conflicts: How concerns for the ingroup's future vitality shapes adversarial intergroup relation. In E. Halperin, & K. Sharvit (Eds.), *The social psychology of intractable conflicts*, (pp. 131-142). Springer.

Bar-Tal, D., Halperin, E., **Porat, R.**, & Nets-Zehngut, R. (2012). Intractable

conflicts: Why society members tend to support their continuation and resist their peaceful resolution? In A. Golec de Zavala, & A. Cichocka (Eds.), *Social Psychology of Social Problems: The Intergroup Context* (pp. 254-279). Palgrave Macmillan.

UNDER REVIEW

(† denotes trainee)

†Endvelt, K., Halperin, E., & **Porat, R.** Zoom in: A psycho-institutional intervention improves minority student's grades in two field experiments.

Gorges, M., **Porat, R.**, Schöne, J., & Goldenberg, A. Observers judge women as more emotional than men due to memory bias when viewing sequences of emotional expressions. [Preprint](#)

†Endvelt, K., Halperin, E., & **Porat, R.** Can institutional signaling reduce prejudice? Evidence from a field experiment in Israel.

WORK IN  
PROGRESS

**Porat, R.**, Larry, S., Pezzuto, J.H., & Manekin, D. Ethnic diversity in the classroom - A field experiment.

**Porat, R.**, Green, D.P., & Paluck E.L. A commentary on diversity trainings.

†Endvelt, K., Shapira, S., **Porat, R.**, & Halperin, E. Power, context and emotion regulation: Do low and high power groups regulate their emotions differently in their daily lives vs. political contexts?

†Glasserman, D., Gidron, N., & **Porat, R.**. The impact of father's leave policy on men's support for redistribution.

OTHER  
PUBLICATIONS

Eseed, R., Manekin, D., & **Porat, R.** (2023). The Palestinian minority students at the Hebrew University [policy report].

**Porat, R.** (2021). You can't train people to be less racist. [Op-ed] [Haaretz](#).

**Porat, R.** (2021). Don't use the fires to incite hate. [Op-ed] [Globes](#).

INVITED TALKS

Prejudice reduction: Progress and challenges 12/2022  
*UNO College Social Psychology Colloquium*

Prejudice reduction: Progress and challenges 03/2022  
*The Open University Social Psychology Colloquium*

Prejudice reduction: Progress and challenges 09/2021  
*WZB Berlin Social Science Center's "Institutions and Political Inequality" Brown Bag Series*

Prejudice reduction: Progress and challenges 04/2021  
*Hebrew University Psychology Department Colloquium*

Prejudice reduction: Progress and challenges 03/2021

*SNF Agora Institute, Brown Bag Series*

Prejudice reduction: Progress and challenges 12/2020  
*Colloquium at Reichman University Social Psychology Colloquium*

Prejudice reduction: Progress and challenges 12/2020  
*Colloquium at Ben Gurion Psychology Department*

Prejudice reduction: Progress and challenges 11/2020  
*Tel Aviv Social Psychology Colloquium*

Group-based emotion regulation: A motivated approach 03/2019  
*West Interpersonal Perception Lab at NYU*

Group-based emotional preferences and conflict resolution 01/2018  
*Princeton's Social Psychology Colloquium*

CONFERENCE  
PRESENTATIONS  
SINCE 2019

The effects of ethnic diversity in the classroom on minority  
achievements and intergroup relations 05/2023  
Conference presentation at the *American Psychological Science*

Sequential expressions of emotions are evaluated as more  
emotional when expressed by women 03/2023  
Conference presentation at the *Society for Affective Science*

Power, context, and emotion regulation 03/2023  
Invited presentation at the *Society for Affective Science, emotion regulation  
preconference*

The effects of ethnic diversity in the classroom on minority  
achievements and intergroup relations 02/2023  
Conference presentation at the *Annual Meeting of the Society for Personality  
and Social Psychology*

Prejudice reduction: Progress and challenges 02/2021  
Invited workshop at the *Annual Meeting of the Society for Personality and  
Social Psychology*

Anger at work 01/2020  
Invited talk at the *Stanford Conflict and Polarization Conference*

Developing ReApp 02/2019  
Conference presentation at the *Annual Meeting of the Society for Personality  
and Social Psychology*

TEACHING

Statistics for Political Science 2023-present  
Hebrew University

Research Methods 2021-present  
Hebrew University

Political Psychology 2020-present  
Hebrew University

The Psychology of Groups Hebrew University	2023-present
Psychological Interventions to Reduce Prejudice Hebrew University	2021
Israeli Governance System Hebrew University	2021
Psychology for Policy Analysis and Implementation Princeton University	2018-2020
Political Psychology of Intergroup Conflict IDC, Herzliya	2016-2017

PROFESSIONAL  
AFFILIATIONS

EGAP Member  
American Psychological Science (APS)  
Society for Personality and Social Psychology (SPSP)

TECHNICAL  
SKILLS

Proficient in R, SPSS, L<sup>A</sup>T<sub>E</sub>X, R Markdown

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